

Rules for attracting foreign students, academic, scientific and invited personnel and  
determining their language competence at LLC Tbilisi Humanitarian University

Article 1. General Provisions

1. This rule determines the procedure for attracting foreign students, foreign academic, scientific and invited personnel.

Article 2. Mechanisms for Attracting Foreign Students

1. The University attracts foreign students in accordance with the goals of internationalization.
2. Taking into account the goals of internationalization, in order to attract foreign students, the University, with the involvement of relevant faculties and services, determines foreign language programs and the acceptable number of foreign students.
3. The University periodically conducts research on the international educational market and identifies the countries from which it wishes to attract foreign students.
4. In order to attract students, the University prepares and distributes printed/electronic marketing materials to target groups, places information on various portal(s), participates in international exhibitions and forums, etc.
5. The university will search for and establish a network of partner agents, organizations and universities, and sign cooperation agreements with intermediary organizations/agencies and universities.

Article 3. Mechanisms for attracting foreign academic, scientific, and invited personnel

1. The University, in accordance with the goals of internationalization, attracts foreign academic, scientific, and invited personnel (hereinafter referred to as “personnel”). For this purpose, the University actively cooperates with partner foreign universities. Faculties determine the programs/courses to which they wish to invite foreign personnel. The faculty notifies the International Relations Service about this.
2. The International Relations Service initiates communication with partner universities and the selection process. It places information about this request on various portals, and if necessary, prepares printed materials. Cooperation agreements are concluded for the purpose of obtaining mobility projects funded within the framework of Erasmus+.
3. The International Relations Office provides support services to foreign personnel, in particular, it

provides documents necessary for the visa procedure, organizes the process of finding housing, plans social activities, etc.

#### Article 4. Methodology for assessing language competence

1. The levels of assessment of language competence are:

- a) Level A - basic communication competence
- b) Level B - independent communication competence
- c) Level C - professional communication competence

2. Descriptors of the language proficiency level:

a) A1 - The ability to understand and use familiar, everyday expressions and very simple sentences aimed at meeting specific needs. The ability to introduce oneself and others to others, as well as to ask people questions about themselves - for example, where they live, who they know or what things they own - and to answer them. The ability to communicate in simple ways when the interlocutor speaks slowly and clearly and is ready to help.

b) A2 - The ability to understand sentences and frequently used expressions related to the immediate meaning of certain areas (for example, information about oneself and family, shopping, work, immediate surroundings). The ability to communicate in simple, everyday situations involving a simple and direct exchange of information and on familiar, routine matters. The ability to describe in simple sentences matters related to one's background and education, immediate surroundings and immediate needs.

c) B1 - Can understand the main points of familiar matters regularly encountered in work, school, leisure, etc., using standard, standard language. The ability to deal with most language situations likely to arise when travelling. The ability to speak simply and coherently on familiar topics and on matters of personal interest. The ability to relate experiences and events, describe dreams, hopes and goals, and give brief arguments or explanations about plans and opinions.

d) B2 - Understand the main points of complex texts on concrete and abstract topics; understand discussions on relevant topics in one's own professional field. Ability to enter into spontaneous and fluent contact so that a conversation can be held without much effort with a foreign speaker. Ability to speak clearly and in detail on a wide range of topics, to express one's

own position on current issues and to explain the advantages and disadvantages of different options. e) C1 - Understand a wide range of complex, long texts and to grasp the implicit meaning. Ability to express ideas spontaneously and fluently without having to search for words frequently and obviously. Ability to use the language effectively and flexibly in social and professional life or in the learning process. The ability to express opinions on complex issues in a clear, structured and detailed manner and to use a variety of appropriate means to connect the text in this process.

f) C2 - The ability to easily understand practically everything heard and read. The ability to summarize information from a variety of written and oral sources and to present related arguments and explanations in an organized manner. The ability to convey ideas spontaneously, very fluently and precisely and to highlight subtle nuances when discussing complex issues.